

2025–26 Wilson School SARC

Contact Information

Wilson School is part of the Wilmar Union School District and is located at 3775 Bodega Avenue in Petaluma, California. The school serves Transitional Kindergarten through sixth grade in a rural setting just outside the city limits. The principal, Stephen Hospodar, works closely with families, staff, and the community to support student success. The school office may be reached at (707) 765-4340, and additional information is available on the school website. District administration may also be contacted through the Wilmar Union School District Office at the same number.

School Overview

Wilson School is a small, close-knit TK–6 community surrounded by the peaceful character of rural Sonoma County. As a California Distinguished School, Wilson is known for its nurturing environment, strong relationships, and commitment to supporting the whole child. Our work is guided by three core principles—**Care, Competence, and Excellence**—which shape instruction, decision-making, family engagement, and school culture.

Guiding Principles

Wilson School is grounded in a **Culture of Care**, where every student is known by name and by story, and where relationships form the foundation of daily work. A **Culture of Competence** supports students in developing academic skills alongside responsibility, character, and problem-solving abilities. A **Culture of Excellence** ensures instruction is purposeful, data-driven, and aligned with California content standards. Teachers collaborate regularly to meet the needs of all learners. Together, these principles create an environment in which students feel supported, challenged, and valued.

Awards and Recognition

In 2025–26, Wilson School received the **SELPA Spirit of Inclusion Award**, recognizing the school's deep commitment to inclusive practices. General education and special education teams collaborate closely through co-teaching models, small-group instruction, peer support systems, and adaptive play opportunities. This recognition reflects a shared belief that inclusion is embedded in daily school life and is a responsibility shared by all staff, families, and students.

Parent and Community Engagement

Parent and community involvement remains one of Wilson's greatest strengths. The Catalyst Foundation continues to support schoolwide initiatives and community events, including the Walk-a-Thon, Read-a-Thon, Spring Gala, Gifts from the Heart, Trunk-or-Treat, and the annual spring festival.

The **Watch D.O.G.S. (Dads of Great Students)** program continues to expand, providing meaningful volunteer support from fathers, grandfathers, and other caregivers who spend time on campus assisting in classrooms, at recess, and during special events.

Facilities and Infrastructure

Wilson's facilities reflect both its long history and ongoing commitment to improvement. Originally built in 1957, the school was modernized in 2003 and remodeled in 2015. The campus includes 11 classrooms, three portable classrooms, a library, a technology lab, a multipurpose room, and a dedicated Learning Center.

Recent upgrades include modernization of the TK/K playground, expansion of outdoor learning areas, enhancements to fencing and safety signage, and continued sustainability efforts such as composting, recycling, LED lighting, and solar energy. Monthly inspections and routine maintenance help ensure the campus remains clean, functional, and safe.

Instructional and Student Support Staff

Wilson School is supported by a highly dedicated team of educators who work collaboratively to ensure that every student thrives. General education teachers provide high-quality, standards-aligned instruction and use data-driven practices to meet diverse learning needs.

The Resource Specialist Program (RSP) teacher provides individualized and small-group support for students with IEPs, working closely with classroom teachers to ensure access to grade-level curriculum. A speech and language pathologist delivers targeted services to support communication and language development.

Students also benefit from instruction provided by a technology teacher, art teacher, PE teacher, librarian, and music teacher, offering opportunities for creativity, physical wellness, digital literacy, and the arts. Together, this team supports the academic, social, and emotional development of the whole child.

Safety and Emergency Preparedness

Student and staff safety remains a top priority. The Comprehensive School Safety Plan is reviewed annually with staff and the School Site Council and is available for family review in the school office. Students and staff participate in regular fire, earthquake, and lockdown drills, and an annual disaster drill is conducted in coordination with the local fire department. Clear procedures guide visitor check-in, student release, emergency communication, and reunification.

School Climate

Wilson School is committed to fostering a positive and inclusive climate built on respect, responsibility, and strong relationships. During the 2024–25 school year, the suspension rate was 0.4%, reflecting a proactive approach to behavior support. The school maintains a low expulsion rate and emphasizes Social-Emotional Learning, Multi-Tiered Systems of Support (MTSS), restorative practices, and family partnerships to support student well-being.

Enrollment and Demographics

Wilson School experienced a significant increase in student enrollment during the 2025–26 school year. At the same time, the percentage of English Learners declined to 5.5%, influencing planning for ELD services and instructional supports. Currently, 22.55% of students are identified as low-income. These demographic trends inform staffing decisions, resource allocation, and program design to ensure equitable support for all students.

Federal and State Programs

Wilson School benefits from a range of federal and state programs that support student learning and well-being. Title I, II, and IV funds support academic intervention, professional development, and access to a well-rounded education. Special education services are provided through SELPA and district resources. The National School Lunch Program ensures access to nutritious meals. Additional support is provided through Universal Pre-K, the Expanded Learning Opportunities Program (ELO-P), Educator Effectiveness Grants, and MTSS/ELD-focused actions funded through the LCAP.

Professional Development

Professional development is central to Wilson’s instructional improvement efforts. During the 2025–26 school year, staff engaged in training focused on Universal Design for Learning (UDL),

GLAD strategies for English Learners, structured literacy and foundational reading skills, trauma-informed practices, MTSS implementation, and the California Math Framework.

Teachers participate in three dedicated professional development days annually, weekly PLC collaboration, and individualized coaching. New teachers receive mentoring through the North Coast Teacher Induction Program (NCTIP).

Academic Performance

Wilson students continue to perform strongly on state assessments.

In English Language Arts, 2024 results showed performance 27.2 points above the state standard, maintaining a High performance level, though representing a decline of 5.4 points from the prior year. The school is addressing this trend through structured literacy practices, targeted instruction, and careful analysis of student work.

In Mathematics, students scored 18.9 points above the state standard, reflecting a 3.3-point increase from the previous year. This growth aligns with an increased emphasis on math discourse, reasoning, problem-based learning, and alignment with the California Math Framework.

Academic Focus

Wilson School continues to deepen its work in proficiency-based education, helping students understand learning targets, reflect on progress, and take ownership of learning. Teachers integrate structured phonics and comprehension routines, promote mathematical reasoning and communication, and provide targeted supports for English Learners through designated and integrated ELD instruction.

The First School model continues to guide whole-child practices, emphasizing strong relationships, developmental readiness, inquiry, and student voice.

Curriculum Review and Exploration

Wilson School currently uses **Reading Street** for English Language Arts and **Math Expressions** for mathematics. These programs provide structured instruction and support the development of foundational literacy and numeracy skills. As instructional standards, assessment expectations, and student learning needs continue to evolve, the school is actively reviewing and exploring updated curriculum options that more intentionally integrate skill development with higher levels of application, critical thinking, and problem-solving. This work is guided by teacher input, professional learning, and classroom-based review to ensure instructional materials remain aligned with state standards and support strong student outcomes.

Commitment to the Whole Child

Wilson School enters the 2025–26 school year with a continued commitment to creating a caring, inclusive, and academically rich environment for every child. Strong partnerships with families, a dedicated staff, and a culture of continuous improvement ensure that students feel connected, supported, and well prepared for future success.