

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

During regular staff meetings, the Wilmar/Wilson discussed priorities and areas of concern for the 2021-2022 school year. Goals and actions for 2021-2022 were shared with the public at Board of Education meetings, PTA meetings, and in multiple conversations with parents/guardians. Feedback from parents/guardians to all staff is that learning loss and social and emotional health of students are very high priorities. A parent survey confirmed this.

The district and school's goal was to come up with a plan to provide targeted supplemental instruction and support to students focused on learning loss while providing increased social-emotional support to all students. The plan will allow the district/school to use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, students who are below grade level and assessed with learning skills loss.

A description of how students will be identified and the needs of students will be assessed.

Students will be identified by using our local academic assessments and benchmark data as well as staff recommendation and parent consultation. Our counselor will also play a key role in the identification of those students struggling with not only academics but social-emotional needs. It has become very clear that many students need support as we transition from a year of distance learning in a community where COVID-19 was widespread, to in-person instruction while the community is recovering and COVID-19 case rates are declining. In addition to the academic assessments, students will also be identified based on attendance, engagement, and social-emotional needs. As a district with 25 to 30% low income students, there is a need for support in academics, nutrition, social-emotional care, and mental health

supports. Survey results and continuing feedback from parents, students, and staff will also have a large role in the identification of students and the needs specific to Wilmar/Wilson.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Wilmar/Wilson has successfully communicated with parents through the use of the ClassTag communications platform, email, telephone calls, and through our weekly folder exchange. Wilmar/Wilson will use these same methods to provide information to all parents/guardians, as well as to individual parents. Parents/guardians will need to give approval for participation in any before or after school, counseling, or special services program. Referring staff will communicate with the parents/guardians to explain the program recommended, the reason for the recommendation and the expected results before asking for parent permission.

A description of the LEA's plan to provide supplemental instruction and support.

12/22 Revision to the original plan:

As students returned to school a need for additional counseling was evident as students re-adjusted to the school environment. To mitigate these needs the funding for before/after school intervention and supplies will be re-routed to counseling services. Additionally, funds earmarked for assessment and progress monitoring were re-routed to include educational software (Freckle) needed to provide differentiation within the classroom. The assessments originally identified in our plan were purchased through other site funds.

The plan for Wilmar/Wilson will include

One-on-one or small group learning supports provided by certificated and classified staff

Before and after school academic supports in English Language Arts and Math

The purchase of assessment and progress monitoring program(s) to guide interventions and instruction (STAR Reading and Math, ESGI, IXL, Renaissance or other similar program(s))

Increased guidance counseling services

The purchase of supplies, curriculum, and materials for before and after school student academic supports

Provide and fund staff development in the area of social and emotional learning

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	0	512.92

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$77,788.50	77,788
Integrated student supports to address other barriers to learning	\$59,075.50	58,874.08
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	0	0
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	0	0
Additional academic services for students	\$1,550	\$1,550
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$1,111	800
Total Funds to implement the Strategies	\$139,525	139,525

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The additional cost of doubling the counseling support from 2020-21 will be supported with ESSER II funding (Resource 3212).