

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section A: Contacts and Certifications
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

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Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)

Local Plan Section B: Governance and Administration

Local Plan Section D: Annual Budget Plan

Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

Local Plan Section E: Annual Service Plan

Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

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A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="Sonoma County SELPA"/>		
Street Address	<input type="text" value="5340 Skylane Blvd."/>	Zip Code	<input type="text" value="95403"/>
City	<input type="text" value="Santa Rosa"/>	County	<input type="text" value="Sonoma"/>
Mailing Address	<input type="text" value="5340 Skylane Blvd."/>		
City	<input type="text" value="Santa Rosa"/>	Zip Code	<input type="text" value="95403"/>
Administrator First Name	<input type="text" value="Elizabeth"/>	Administrator Last Name	<input type="text" value="Engelken"/>
Administrator Title	<input type="text" value="Executive Director"/>		
Administrator's Email	<input type="text" value="eengelken@sonomaselpa.org"/>		
Telephone	<input type="text" value="(707) 524-2750"/>	Extension	<input type="text"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Sonoma County Office of Education"/>		
Street Address	<input type="text" value="5340 Skylane Blvd."/>	Zip Code	<input type="text" value="95403"/>
City	<input type="text" value="Santa Rosa"/>	County	<input type="text" value="Sonoma"/>
Contact First Name	<input type="text" value="John"/>	Last Name	<input type="text" value="Laughlin"/>
Contact Title	<input type="text" value="Deputy Superintendent"/>		
Email	<input type="text" value="jlaughlin@scoe.org"/>		

Section A: Contacts and Certifications

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Telephone Extension

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes No N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

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COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

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- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Sonoma County SELPA	Elizabeth Engelken	Administrator-Spec. Ed.	Multiple
-	Sonoma County Office of Education	John Laughlin	Administrator-Spec. Ed.	Multiple
-	Liberty School District	Chris Rafanelli	Administrator-Gen. Ed.	Multiple
-	Sonoma County SELPA	Susan Langer	CAC	Multiple

Section A: Contacts and Certifications

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STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted
- Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

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Certification 1

Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes No (If the answer is "NO," please include comments.)

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C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

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Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

- Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

- Yes No (If the answer is "NO," please include comments.)

- Yes No (If the answer is "NO," please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

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Administrative Entity*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Special Education Local Plan Area (SELPA) Local Plan

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LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

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Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Service is Not Currently Provided

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.

220–Medical (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Not currently utilized but available based on student need

230–Nutrition (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Not currently utilized but available based on student need

240–Service Coordination (Ages 0-2 only)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

250–Special Instruction (Ages 0-2 only)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance

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260–Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

270–Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Service is Not Currently Provided

350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Service is Not Currently Provided

415–Speech and Language *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

425–Adapted Physical Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

435–Health and Nursing: Specialized Physical Health Care *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (EC §49423.5 (d)).

436–Health and Nursing: Other *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing

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intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

445–Assistive Technology

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

450–Occupational Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

460–Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a

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discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), (CCR Title 5 §3051.9).

Service is Not Currently Provided

515–Counseling and Guidance

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

520–Parent Counseling

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

525–Social Worker

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

530–Psychological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.
These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).
IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

535–Behavior Intervention

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social

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contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student’s mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, §1502(a)(3)).

Service is Not Currently Provided

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

Service is Not Currently Provided

610–Specialized Service for Low Incidence Disabilities

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

710–Specialized Deaf and Hard of Hearing

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting

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curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

715–Interpreter

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5 §3051.16).

720–Audiological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

725–Specialized Vision

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CCR Title 5 §3030(d), EC 56364.1).

730–Orientation and Mobility

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

735–Braille Transcription

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need

740–Specialized Orthopedic

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CCR Title 5 §3030(e) & 3051.16).

745–Reading

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need

750–Note Taking

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need

755–Transcription

Service is Not Currently Provided

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

760–Recreation Service, Including
Therapeutic Recreation

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

820–College Awareness

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

830–Vocational Assessment, Counseling,
Guidance, and Career Assessment

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

840–Career Awareness

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

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850–Work Experience Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

855–Job Coaching

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

860–Mentoring

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

865–Agency Linkages (referral and placement)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

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870–Travel and Mobility Training

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services: (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

890–Other Transition Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900–Other Related Service

Service is Not Currently Provided

Description of the “Other Related Service”

Not currently utilized but available based on student need

Qualifications of the Provider Delivering “Other Related Service”

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Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="44,306,167"/>	21.13%
AB 602 Property Taxes	<input type="text" value="12,225,830"/>	5.83%
Federal IDEA Part B	<input type="text" value="15,369,626"/>	7.33%
Federal IDEA Part C	<input type="text" value="258,777"/>	0.12%
State Infant/Toddler	<input type="text" value="2,469,810"/>	1.18%
State Mental Health	<input type="text" value="4,661,316"/>	2.22%
Federal Mental Health	<input type="text" value="730,731"/>	0.35%
Other Projected Revenue	<input type="text" value="129,654,299"/>	61.84%
Total Projected Revenue:	209,676,556	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="76,783,189"/>	30.95%
Object Code 2000—Classified Salaries	<input type="text" value="32,210,368"/>	12.98%
Object Code 3000—Employee Benefits	<input type="text" value="51,359,553"/>	20.70%
Object Code 4000—Supplies	<input type="text" value="1,590,868"/>	0.64%
Object Code 5000—Services and Operations	<input type="text" value="83,764,499"/>	33.76%
Object Code 6000—Capital Outlay	<input type="text" value="188,000"/>	0.08%
Object Code 7000—Other Outgo and Financing	<input type="text" value="2,197,537"/>	0.89%
Total Projected Expenditures:	248,094,014	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="63,663,123"/>	30.36%
Projected Federal Revenue	<input type="text" value="16,359,134"/>	7.80%
Local Contribution	<input type="text" value="129,654,299"/>	61.84%
Total Revenue from all Sources:	209,676,556	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Sonoma County SELPA Funding Allocation distributes the Special Education revenue, as follows:

- SELPA-wide Supported Programs
- Exempt & Isolated LEAs
- Charter LEAs
- Number of students with a severe disability
- LEAs operating Preschool Programs
- Any remaining revenue is distributed to LEAs by the current year P2 ADA

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section

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56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	422,985	30.03%
Object Code 2000—Classified Salaries	251,461	17.85%
Object Code 3000—Employee Benefits	299,926	21.29%
Object Code 4000—Supplies	13,700	0.97%
Object Code 5000—Services and Operations	295,290	20.97%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	125,128	8.88%
Total Projected Operating Expenditures:	1,408,490	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

The Sonoma County SELPA manages all of the Low Incidence expenditures in a separate budget. The LEAs must complete a referral form for the Low Incidence Committee reviews and approves the appropriate materials, supplies and equipment. All materials, supplies and equipment are entered into the SELPA's Inventory System

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

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Add or Delete Row	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
1	49	70730			Alexander Valley Union SD	Matt	Reno	(707) 433-1375	mreno@alexander valley usd.org	Previously Reported
2	49	70615			Bellevue Union SD	Tracy	Whitake	(707) 542-5197	twhitake@busd.org	Previously Reported
3	49	70623			Bennett Valley Union SD	Alexis	Cala	(707) 542-2201	lexie.cala@bvusd.org	Previously Reported
4	49	70649			Cinnabar Elementary SD	Ken	Silman	(707) 765-4345	ksilman@cinnabar.org	Previously Reported
5	49	70656			Cloverdale USD	Nicole	Leveille	(707) 894-1920	leveille@cusd.org	Previously Reported
6	49	73882			Cotati-Rohnert Park USD	Rachel	Allen	(707) 285-2076	rachel_allen@crpu sd.org	Previously Reported
7	49	70672			Dunham Elementary SD	Andrea	Larson	(707) 795-5050	alarson@dunham.k12.ca.us	Previously Reported
8	49	70680			Forestville Union Elementary SD	Matt	Dunkle	(707) 887-9767	mdunkle@forestvill eusd.org	Previously Reported
9	49	70698			Fort Ross Elementary SD	Jennifer	Dudley	(707)847-3390	jdudley@fortross school.org	Previously Reported
10	49	70706			Geyersville USD	Deborah	Bertolucci	(707) 857-3592	dbert@gusd.org	Previously Reported
11	49	70714			Gravenstein Union Elementary SD	Dave	Rose	(707) 823-7008	drose@grav.k12.c a.us	Previously Reported
12	49	70722			Guerneville Union SD	Joelene	Morasch	(707) 869-2864	jmorasch@guerne villeschool.org	Previously Reported

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Add or Delete Row	County Code	District Code	School Code	Charter Code (if applicable)	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
13	49	70730			Harmony Union Elementary SD	Matthew	Morgan	(707) 874-1205	mmorgan@harmounyusd.org	Previously Reported
14	49	70730			Pathways Charter School	Elizabeth	Sanchez	(707) 585-6510	elizabeth.sanchez@pathwayscharter.org	Previously Reported
15	49	75390			Healdsburg USD	Diane	Conger	(707) 433-3132	dconger@husd.org	Previously Reported
16	49	70763			Horicon Elementary SD	Jeff	McFarland	(707) 886-5322	jmcfarland@horiconsd.org	Previously Reported
17	49	70888			Kashia Elementary SD	Frances	Johnson	(707) 785-9682	freance@kashiaesd.org	Previously Reported
18	49	70789			Kenwood SD	Nathan	Myers	(707) 833-2500	nmyers@kenwoodschool.org	Previously Reported
19	49	70797			Liberty Elementary SD	Chris	Rafanelli	(707) 795-4380	crafanelli@libertsd.org	Previously Reported
20	49	70797	107284		California Virtual Academy	Michael	Allum	(707) 694-1515	mallum@caliva.org	Previously Reported
21	49	70797	139568		Heartwood Charter School	Stephanie	Felton-Priestner	(707) 488-9572	stephanie@heartwoodcharterschool.org	Previously Reported
22	49	70805			Mark West Union SD	Lisa	Warne	(707) 524-2768	lwarne@mwusd.org	Previously Reported
23	49	70813			Monte Rio Union SD	Ed	Navarro	(707) 865-2266	dnavarro@monterio.org	Previously Reported
24	49	70821			Montgomery Elementary SD	Laurie	Mason	(707) 632-5221	lmason@mescaz.org	Previously Reported

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25	49	70839			Oak Grove Union SD	Amber	Stringfellow	(707) 545-0171	aststringfellow@ogusd.org	Previously Reported
26	49	70847			Old Adobe Union SD	Cindy	Kerr-Friberg	(707) 765-4319	cfriber@oldabode.org	Previously Reported
27	49	70854			Petaluma City Elementary SD	Sarah	Fountain	(707) 778-4319	sfountain@pet12.org	Previously Reported
28	49	70862			Petaluma Joint High SD	Sarah	Fountain	(707) 778-4319	shountain@pet12.org	Previously Reported
29	49	70870			Piner-Olivet Union SD	Tami	Pellingston	(707) 522-3000	tpallingston@posud.org	Previously Reported
30	49	70896			Rincon Valley Union SD	Julie	Promes	(707) 542-7375	jpromes@rvusd.org	Previously Reported
31	49	70905			Roseland SD	Kevin	Bean	(707) 545-0102	kbean@roselandsd.org	Previously Reported
32	49	70912			Santa Rosa Elementary SD	Steve	Mizera	(707) 890-3800	smizera@srgs.k12.ca.us	Previously Reported
33	49	70920			Santa Rosa High Sd	Steve	Mizera	(707) 890-3800	smizera@srgs.k12.ca.us	Previously Reported
34	49	70938			Sebastopol Union Elementary SD	Eric	Dick	(707) 829-4470	edick@sebusd.org	Previously Reported
35	49	70938	6113039		Sebastopol Charter School	Karen	Perry-Erdman	(707) 824-9400	kperverdman@sebastopolcharter.org	Previously Reported
36	49	70938	120121		Reach Charter School	Angie	Powers	(707) 823-0871	apowers@reach-program.com	Closed LEA
37	49	70953			Sonoma Valley USD	Marueen	Vanderpool	(707) 935-6004	mvanderpool@sonomaschool.org	Previously Reported

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38	49	70961				Twin Hills Union Elementary SD	Anna-Marie	Guzman	(707) 823-2871	aguzman@twinhill sUSD.org	Previously Reported
39	49	70979				Two Rock Union SD	Susan	Radford	(707) 762.6617	sradford@trUSD.org	Previously Reported
40	49	70995				Waugh SD	Mike	Gardner	(707) 765-331	mgardner@waugh sd.org	Previously Reported
41	49	71001				West Side Union Elementary SD	Rima	Meechan	(707) 433-3923	rmeechan@westsi deUSD.org	Previously Reported
42	49	70607				West Sonoma County Union High SD	Laura	Schmitt	(707) 824-6419	lschmitt@wscuhsd .org	Previously Reported
43	49	71019				Wilmar Union Elementary SD	Stephen	Hospointer	(707) 765-4340	shospointer@wilma rusd.org	Previously Reported
44	49	75358				Windsor USD	Debra	Ryan	(707) 837-7704	dryan@wUSD.org	Previously Reported
45	49	71035				Wright Elementary SD	Gloria	Estavillo	(707) 542-0550	gestavillo@wrighte sd.org	Previously Reported
46	49	10496				Sonoma County Office of Education	Mandy	Corbin	(707) 524-2710	mcorbin@scoe.org	Previously Reported

Attachment II

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Alexander Valley Union SD	56,375	13,201	0	15,977	0	22,512	1,358	60,597	170,020
2	Bellevue Union SD	1,223,215	386,801	0	508,014	278,208	114,844	17,838	4,944,210	7,473,130
3	Bennett Valley Union SD	171,328	126,734	0	154,862	119,232	115,791	11,063	1,660,939	2,359,949
4	Cinnabar Elementary SD	170,669	31,683	0	34,389	5,678	12,620	2,304	247,638	504,981
5	Cloverdale USD	436,615	240,266	0	291,276	68,133	95,833	15,153	3,031,236	4,178,512
6	Cotati-Rohnert Park USD	3,790,860	1,132,681	0	1,365,383	255,498	459,383	70,725	14,602,132	21,676,662
7	Dunham Elementary SD	28,800	26,403	0	28,657	0	12,443	1,711	56,066	154,080
8	Forestville Union Elementary SD	119,241	36,964	0	52,482	17,033	17,007	2,598	600,000	845,325

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Fort Ross Elementary SD	132,983	3,960	0	6,772	0	1,064	109	0	144,888
10	Geyersville USD	143,704	46,205	0	54,271	11,355	14,603	2,373	339,582	612,093
11	Gravenstein Union Elementary SD	330,394	102,971	0	116,709	39,744	60,671	9,012	522,118	1,181,619
12	Guerneville Union SD	122,173	25,083	0	32,993	11,355	14,825	2,572	537,448	746,449
13	Harmony Union Elementary SD	209,621	25,083	0	28,872	5,678	16,993	2,218	460,001	748,466
14	Pathways Charter School	262,604	0	0	75,007	0	25,016	3,994	116,816	483,437
15	Healdsburg USD	862,353	266,669	0	322,405	45,422	89,728	14,527	2,947,306	4,548,410
16	Horicon Elementary SD	91,785	13,201	0	16,801	17,033	5,272	712	118,048	262,852
17	Kashia Elementary SD	119,307	5,281	0	5,731	0	578	88	0	130,985
18	Kenwood SD	75,301	25,083	0	27,224	22,711	8,392	1,343	214,827	374,881

Attachment II

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Liberty Elementary SD	146,198	22,442	0	24,359	0	16,406	2,623	220,114	432,142
20	California Virtual Academy	645,158	0	0	191,533	0	65,502	10,198	752,622	1,665,013
21	Heartwood Charter School	385,142	0	0	123,712	0	45,757	6,587	0	561,198
22	Mark West Union SD	618,278	153,136	0	186,816	39,744	101,334	15,445	1,647,368	2,762,121
23	Monte Rio Union SD	130,275	9,241	0	10,030	5,678	4,865	653	0	160,742
24	Montgomery Elementary SD	0	24,353	14,145	0	5,678	1,422	222	15,305	61,125
25	Oak Grove Union SD	114,549	101,651	0	116,924	5,678	60,367	9,717	1,383,992	1,792,878
26	Old Adobe Union SD	635,238	238,946	0	259,349	34,066	135,683	21,427	4,343,818	5,668,527
27	Petaluma City Elementary SD	(35,010)	759,081	0	1,009,331	164,654	177,101	27,201	0	2,102,358
28	Petaluma Joint High SD	2,824,368	1,031,030	0	1,119,068	0	340,232	59,448	15,009,572	20,383,718

Attachment II

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Piner-Olivet Union SD	602,043	150,496	0	190,544	39,744	93,032	14,545	2,843,443	3,933,847
30	Rincon Valley Union SD	1,235,430	673,272	0	778,563	147,621	227,989	35,450	6,930,620	10,028,945
31	Roseland SD	717,344	476,571	0	572,483	215,753	203,453	32,479	2,611,952	4,830,035
32	Santa Rosa Elementary SD	4,554,250	1,099,678	0	1,418,569	476,929	362,038	56,502	0	7,967,966
33	Santa Rosa High Sd	8,619,737	2,322,129	0	2,520,411	0	727,573	115,519	33,054,066	47,359,435
34	Sebastopol Union Elementary SD	295,797	77,888	0	105,143	17,033	32,975	5,054	1,235,059	1,768,949
35	Sebastopol Charter School	202,335	0	0	59,946	0	21,624	3,192	133,073	420,170
36	Reach Charter School	0	0	0	0	0	0	0	0	0
37	Sonoma Valley USD	1,129,898	765,682	0	939,850	107,877	233,079	37,085	10,169,090	13,382,561
38	Twin Hills Union Elementary SD	185,418	99,011	0	111,586	5,678	72,001	11,247	914,928	1,399,869

Attachment II

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
39	Two Rock Union SD	129,991	19,802	0	21,493	0	9,097	1,531	230,280	412,194
40	Waugh SD	204,771	100,331	0	108,898	34,066	59,647	9,216	1,120,424	1,637,353
41	West Side Union Elementary SD	75,438	14,522	0	15,762	5,678	10,393	1,624	72,608	196,025
42	West Sonoma County Union High SD	592,606	364,359	0	395,471	0	114,844	18,269	3,829,949	5,315,498
43	Wilmar Union Elementary SD	118,661	35,644	0	38,687	5,678	17,047	2,680	0	218,397
44	Windsor USD	1,828,917	974,265	0	1,120,914	158,976	350,476	55,015	8,231,367	12,719,930
45	Wright Elementary SD	969,550	225,744	0	268,920	102,199	90,188	14,434	4,100,877	5,771,912
46	Sonoma County Office of Education	8,953,915	0	258,777	27,338	0	22,512	3,670	344,808	9,611,020
Totals:		44,227,625	12,247,543	272,922	14,873,525	2,469,810	4,684,212	730,731	129,654,299	209,160,667

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Alexander Valley Union SD	78,815	28,674	35,158	1,850	14,200	0	0	158,697
2	Bellevue Union SD	2,511,541	913,160	1,267,626	71,829	4,138,206	0	0	8,902,362
3	Bennett Valley Union SD	569,583	242,113	315,629	22,190	1,272,759	0	0	2,422,274
4	Cinnabar Elementary SD	120,461	21,996	33,762	4,500	360,531	0	0	541,250
5	Cloverdale USD	1,553,596	914,697	994,573	4,636	1,308,705	0	6,135	4,782,342
6	Cotati-Rohnert Park USD	7,573,491	3,214,032	6,734,519	18,053	7,856,702	0	21,871	25,418,668
7	Dunham Elementary SD	74,572	19,786	35,916	500	51,742	0	0	182,516
8	Forestville Union Elementary SD	41,895	29,798	37,197	0	502,471	0	0	611,361
9	Fort Ross Elementary SD	12,538	21,249	17,500	500	51,530	0	0	103,317

Attachment III

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Geyersville USD	123,906	84,442	103,678	2,086	255,137	0	0	569,249
11	Gravenstein Union Elementary SD	315,820	44,200	133,618	21,745	789,448	0	0	1,304,831
12	Guerneville Union SD	170,158	29,313	87,219	0	686,443	0	0	973,133
13	Harmony Union Elementary SD	167,898	84,725	112,941	2,085	320,080	0	0	687,729
14	Pathways Charter School	198,513	70,134	64,872	0	150,000	0	0	483,519
15	Healdsburg USD	1,092,971	713,949	826,819	17,000	2,054,884	0	0	4,705,623
16	Horicon Elementary SD	97,853	33,153	78,294	1,500	42,000	0	0	252,800
17	Kashia Elementary SD	33,044	25,000	17,646	500	43,998	0	0	120,188
18	Kenwood SD	149,936	0	73,767	5,124	83,210	0	0	312,037
19	Liberty Elementary SD	117,187	68,475	58,012	0	191,811	0	0	435,485
20	California Virtual Academy	614,476	49,804	231,999	25,335	780,480	0	0	1,702,094

Attachment III

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Heartwood Charter School	548,214	0	133,117	0	415,000	0	0	1,096,331
22	Mark West Union SD	903,013	327,135	502,335	5,500	2,025,394	0	0	3,763,377
23	Monte Rio Union SD	30,578	0	1,026	0	72,056	0	0	103,660
24	Montgomery Elementary SD	0	24,353	14,145	0	69,305	0	0	107,803
25	Oak Grove Union SD	325,201	0	147,204	2,866	1,569,005	0	0	2,044,276
26	Old Adobe Union SD	1,798,166	737,224	979,677	63,955	2,699,802	0	0	6,278,824
27	Petaluma City Elementary SD	0	0	0	0	0	0	0	0
28	Petaluma Joint High SD	10,985,461	5,561,214	8,071,872	448,077	5,590,569	13,000	853,786	31,523,979
29	Piner-Olivet Union SD	574,596	104,187	255,428	4,882	3,374,999	0	149,306	4,463,398
30	Rincon Valley Union SD	3,436,721	2,307,471	2,431,625	98,950	1,700,580	0	0	9,975,347
31	Roseland SD	2,535,835	742,317	1,466,462	62,779	1,339,948	0	0	6,147,341

Attachment III

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
32	Santa Rosa Elementary SD	0	0	0	0	0	0	0	0
33	Santa Rosa High Sd	22,883,682	7,781,312	13,845,121	85,628	22,882,819	0	15,638	67,494,200
34	Sebastopol Union Elementary SD	169,326	171,630	157,020	72,092	1,449,649	0	0	2,019,717
35	Sebastopol Charter School	171,723	121,775	101,648	6,500	52,205	0	0	453,851
36	Reach Charter School	0	0	0	0	0	0	0	0
37	Sonoma Valley USD	4,788,090	3,302,231	3,650,323	72,000	4,856,203	0	0	16,668,847
38	Twin Hills Union Elementary SD	453,915	220,821	284,258	3,948	984,300	0	0	1,947,242
39	Two Rock Union SD	103,920	16,707	32,337	3,888	236,950	0	15,511	409,313
40	Waugh SD	426,810	190,811	272,595	10,100	1,023,463	0	0	1,923,779
41	West Side Union Elementary SD	70,373	13,547	30,386	0	100,684	0	0	214,990
42	West Sonoma County Union High SD	1,304,854	513,140	1,030,455	15,440	2,992,822	0	12,589	5,869,300

Attachment III

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
43	Wilmar Union Elementary SD	111,683	14,613	52,823	374	123,563	0	0	303,056
44	Windsor USD	4,669,395	1,613,304	2,905,176	67,548	1,867,125	0	1,085	11,123,633
45	Wright Elementary SD	1,117,842	380,077	566,932	10,878	4,114,645	0	2,459	6,192,833
46	Sonoma County Office of Education	3,755,537	1,457,799	3,166,843	356,030	3,269,076	175,000	1,119,157	13,299,442
	Totals:	76,783,189	32,210,368	51,359,553	1,590,868	83,764,499	188,000	2,197,537	248,094,014

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Alexander Valley Union SD	18,052	0.11%	92,088	0.15%	60,597	110,140
2	Bellevue Union SD	564,190	3.45%	2,003,068	3.34%	4,944,210	2,567,258
3	Bennett Valley Union SD	173,449	1.06%	533,085	0.89%	1,660,939	706,534
4	Cinnabar Elementary SD	36,693	0.22%	220,650	0.37%	247,638	257,343
5	Cloverdale USD	319,686	1.95%	840,847	1.40%	3,031,236	1,160,533
6	Cotati-Rohnert Park USD	1,495,227	9.14%	5,638,422	9.41%	14,602,132	7,133,649
7	Dunham Elementary SD	30,368	0.19%	67,646	0.11%	56,066	98,014
8	Forestville Union Elementary SD	60,455	0.37%	190,245	0.32%	600,000	250,700
9	Fort Ross Elementary SD	7,956	0.05%	138,007	0.23%	0	145,963

Attachment IV

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Geyersville USD	58,435	0.36%	215,867	0.36%	339,582	274,302
11	Gravenstein Union Elementary SD	127,871	0.78%	533,780	0.89%	522,118	661,651
12	Guerneville Union SD	38,073	0.23%	173,436	0.29%	537,448	211,509
13	Harmony Union Elementary SD	31,807	0.19%	257,375	0.43%	460,001	289,182
14	Pathways Charter School	79,001	0.48%	287,620	0.48%	116,816	366,621
15	Healdsburg USD	351,264	2.15%	1,264,172	2.11%	2,947,306	1,615,436
16	Horicon Elementary SD	18,588	0.11%	127,291	0.21%	118,048	145,879
17	Kashia Elementary SD	5,819	0.04%	125,166	0.21%	0	130,985
18	Kenwood SD	28,567	0.17%	131,487	0.22%	214,827	160,054
19	Liberty Elementary SD	26,982	0.16%	185,046	0.31%	220,114	212,028
20	California Virtual Academy	201,731	1.23%	661,564	1.10%	752,622	863,295

Attachment IV

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Heartwood Charter School	130,299	0.80%	385,142	0.64%	0	515,441
22	Mark West Union SD	211,219	1.29%	912,492	1.52%	1,647,368	1,123,711
23	Monte Rio Union SD	10,683	0.07%	150,059	0.25%	0	160,742
24	Montgomery Elementary SD	5,453	0.03%	88,282	0.15%	15,305	93,735
25	Oak Grove Union SD	129,507	0.79%	282,245	0.47%	1,383,992	411,752
26	Old Adobe Union SD	280,776	1.72%	1,043,933	1.74%	4,343,818	1,324,709
27	Petaluma City Elementary SD	1,117,149	6.83%	1,065,826	1.78%	0	2,182,975
28	Petaluma Joint High SD	1,178,516	7.20%	4,195,630	7.00%	15,009,572	5,374,146
29	Piner-Olivet Union SD	216,913	1.33%	885,315	1.48%	2,843,443	1,102,228
30	Rincon Valley Union SD	834,794	5.10%	2,284,312	3.81%	6,930,620	3,119,106
31	Roseland SD	628,968	3.84%	1,613,121	2.69%	2,611,952	2,242,089

Attachment IV

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
32	Santa Rosa Elementary SD	1,572,887	9.61%	5,539,661	9.24%	0	7,112,548
33	Santa Rosa High Sd	2,635,930	16.11%	11,669,439	19.47%	33,054,066	14,305,369
34	Sebastopol Union Elementary SD	119,154	0.73%	423,593	0.71%	1,235,059	542,747
35	Sebastopol Charter School	63,138	0.39%	202,335	0.34%	133,073	265,473
36	Reach Charter School	0	0.00%	0	0.00%	0	0
37	Sonoma Valley USD	1,024,231	6.26%	2,236,536	3.73%	10,169,090	3,260,767
38	Twin Hills Union Elementary SD	124,624	0.76%	362,108	0.60%	914,928	486,732
39	Two Rock Union SD	23,024	0.14%	158,890	0.27%	230,280	181,914
40	Waugh SD	118,114	0.72%	398,815	0.67%	1,120,424	516,929
41	West Side Union Elementary SD	17,386	0.11%	106,031	0.18%	72,608	123,417
42	West Sonoma County Union High SD	413,740	2.53%	1,071,809	1.79%	3,829,949	1,485,549

Attachment IV

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
43	Wilmar Union Elementary SD	41,367	0.25%	177,030	0.30%	0	218,397
44	Windsor USD	1,203,518	7.36%	3,312,634	5.53%	8,231,367	4,516,152
45	Wright Elementary SD	293,745	1.80%	1,387,681	2.32%	4,100,877	1,681,426
46	Sonoma County Office of Education	289,785	1.77%	6,291,558	10.50%	344,808	6,581,343
	Totals:	16,359,134	100.00%	59,931,339	100.00%	129,654,299	76,290,473

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Alexander Valley Union SD	0	0
2	Bellevue Union SD	0	0
3	Bennett Valley Union SD	0	0
4	Cinnabar Elementary SD	30,872	0
5	Cloverdale USD	0	0
6	Cotati-Rohnert Park USD	0	0
7	Dunham Elementary SD	0	0
8	Forestville Union Elementary SD	0	0
9	Fort Ross Elementary SD	0	0

Attachment V

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Geyersville USD	0	0
11	Gravenstein Union Elementary SD	0	0
12	Guerneville Union SD	0	0
13	Harmony Union Elementary SD	390	0
14	Pathways Charter School	0	0
15	Healdsburg USD	41	0
16	Horicon Elementary SD	0	0
17	Kashia Elementary SD	0	0
18	Kenwood SD	0	0
19	Liberty Elementary SD	0	0
20	California Virtual Academy	0	0

Attachment V

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Heartwood Charter School	0	0
22	Mark West Union SD	367,935	0
23	Monte Rio Union SD	0	0
24	Montgomery Elementary SD	0	0
25	Oak Grove Union SD	0	0
26	Old Adobe Union SD	0	0
27	Petaluma City Elementary SD	0	0
28	Petaluma Joint High SD	52,950	0
29	Piner-Olivet Union SD	107,100	0
30	Rincon Valley Union SD	0	0
31	Roseland SD	320,685	0

Attachment V

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
32	Santa Rosa Elementary SD	0	0
33	Santa Rosa High Sd	20,515	0
34	Sebastopol Union Elementary SD	0	0
35	Sebastopol Charter School	0	0
36	Reach Charter School	0	0
37	Sonoma Valley USD	0	0
38	Twin Hills Union Elementary SD	72,719	0
39	Two Rock Union SD	23,321	0
40	Waugh SD	76,064	0
41	West Side Union Elementary SD	0	0
42	West Sonoma County Union High SD	0	0

Attachment V

SELPA: Sonoma County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
43	Wilmar Union Elementary SD	0	0
44	Windsor USD	410,766	0
45	Wright Elementary SD	36,476	0
46	Sonoma County Office of Education	0	0
Totals:		1,519,834	0

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Alexander Valley Union SD		Delete This Row							<input type="text"/>
Bellevue Union SD		Delete This Row							<input type="text"/>
Bennett Valley Union SD		Delete This Row							<input type="text"/>
Cinnabar Elementary SD		Delete This Row							<input type="text"/>
Cloverdale USD		Delete This Row							<input type="text"/>
Cotati-Rohnert Park USD		Delete This Row							<input type="text"/>
Dunham Elementary SD		Delete This Row							<input type="text"/>
Forestville Union Elementary SD		Delete This Row							<input type="text"/>

Attachment VII

SELPA: Sonoma County

Fiscal Year: 2024-25

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Fort Ross Elementary SD		Delete This Row							
Geyersville USD		Delete This Row							
Gravenstein Union Elementary SD		Delete This Row							
Guerneville Union SD		Delete This Row							
Harmony Union Elementary SD		Delete This Row							
Pathways Charter School		Delete This Row							
Healdsburg USD		Delete This Row							
Horicon Elementary SD		Delete This Row							
Kashia Elementary SD		Delete This Row							
Kenwood SD		Delete This Row							
Liberty Elementary SD		Delete This Row							

DRAFT
DO NOT
DISTRIBUTE

Attachment VII

SELPA: Sonoma County

Fiscal Year: 2024-25

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
California Virtual Academy		Delete This Row							
Heartwood Charter School		Delete This Row							
Mark West Union SD		Delete This Row							
Monte Rio Union SD		Delete This Row							
Montgomery Elementary SD		Delete This Row							
Oak Grove Union SD		Delete This Row							
Old Adobe Union SD		Delete This Row							
Petaluma City Elementary SD		Delete This Row							
Petaluma Joint High SD		Delete This Row							
Piner-Olivet Union SD		Delete This Row							
Rincon Valley Union SD		Delete This Row							

DRAFT
DO NOT
DISTRIBUTE

Attachment VII

SELPA:

Fiscal Year:

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Roseland SD		Delete This Row							<input type="text"/>
Santa Rosa Elementary SD		Delete This Row							<input type="text"/>
Santa Rosa High Sd		Delete This Row							<input type="text"/>
Sebastopol Union Elementary SD		Delete This Row							<input type="text"/>
Sebastopol Charter School		Delete This Row							<input type="text"/>
Reach Charter School		Delete This Row							<input type="text"/>
Sonoma Valley USD		Delete This Row							<input type="text"/>
Twin Hills Union Elementary SD		Delete This Row							<input type="text"/>
Two Rock Union SD		Delete This Row							<input type="text"/>
Waugh SD		Delete This Row							<input type="text"/>
West Side Union Elementary SD		Delete This Row							<input type="text"/>

DRAFT
DO NOT
DISTRIBUTE

Attachment VII

SELPA:

Fiscal Year:

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West Sonoma County Union High SD		Delete This Row							<input type="text"/>
Wilmar Union Elementary SD		Delete This Row							<input type="text"/>
Windsor USD		Delete This Row							<input type="text"/>
Wright Elementary SD		Delete This Row							<input type="text"/>
Sonoma County Office of Education		Delete This Row							<input type="text"/>

DRAFT
DO NOT
DISTRIBUTE

SELPA

Fiscal Year

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

Yes No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).

Yes No

If "Yes," the COE must enter comments and recommendations here:

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

Fiscal Year

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

Yes No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Yes No

Web address where the SELPA Local Plan, including all sections, is posted.

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

Sonoma County SELPA

Fiscal Year

2024-25

Authorized Signature

John Laughlin

COE Superintendent

Jun 24, 2024

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA

Fiscal Year

Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and Section E: Annual Service Plan.

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California *Education Code* sections 56194 and 56205(a)(12)(E).

- Yes No (If the answer is "NO," please include comments.)
- N/A (Section D and/or Section E submissions)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

- Yes No (If the answer is "NO," please include comments.)
- N/A (Section D and/or Section E submissions)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

- Yes No (If the answer is "NO," please include comments.)
- N/A (Section D and/or Section E submissions)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

Authorized Signature

CAC Chairperson

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.alexandervalleyusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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Authorized Signature

Matt Reno

LEA Superintendent/Chief Administrator

Jun 24, 2024

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

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Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Date

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.cinnabar.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Ken Silman

LEA Superintendent/Chief Administrator

Jun 24, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Authorized Signature

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Date

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

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Fiscal Year

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SELPA Sonoma County SELPA

Fiscal Year 2024-25

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David Rose

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Jun 25, 2024

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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LEA

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.heartwoodcharterschool.org

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Authorized Signature

Stephanie Felton-Priestner

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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www.libertysd.org

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Authorized Signature

Chris Rafanelli

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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www.monteriousd.org

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Authorized Signature

Ed Navarro

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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www.mescaz.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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Authorized Signature

Dr. Laurie Mason

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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LEA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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www.pathwayscharter.org

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Authorized Signature

Michele Blaisdell

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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www.petalumacityschools.org

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Authorized Signature

Matthew Harris

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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Authorized Signature

Matthew Harris

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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SELPA

Fiscal Year

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For a multiple LEA SELPA or a COE joined SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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LEA

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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Web address where the SELPA Local Plan, including all sections, is posted.

www.srcschools.org

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Authorized Signature

Anna Trunnell

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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www.sebastopolschools.org

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Authorized Signature

Sara Gramm

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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LEA

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For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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Web address where the SELPA Local Plan, including all sections, is posted.

www.westsideusd.org

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Authorized Signature

Rima Meehan

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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www.wscuhsd.org

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Authorized Signature

Chris Meredith

LEA Superintendent/Chief Administrator

Jun 25, 2024

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

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Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2024-25

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Authorized Signature

Lisa Saxon

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Jun 25, 2024

Date