Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Wilmar Union School District	Steve Hospodar Superintendent	shospodar@wilmarusd.org (707) 765-4340

Goal 1

Goal Description
All students will be educated in learning environments that are clean, safe, drug-free, and conducive to learning.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 6 - Suspension rate as reported in attendance records.	0% suspension rate for 2020-21.	3% suspension rate for 2021-2022	0% suspension rate for 2022-23	0% suspension rate as of May 2023-24	0% suspension rate for all three years. Positive discipline practices in place.
Priority 6 - Expulsion rate as reported in attendance records.	0% expulsion rate for 2020-21.	0% expulsion rate for 2021-2022	0% expulsion rate for 2022-2023	0% expulsion rate as of May 2023-24	0% expulsion rate for all three years. Positive discipline practices in place.
Priority 6 - Wilson student survey report.	For the 2020-21 school year 59% of students in grades 4 through 6 reported that they "hardly	2021-22 YouthTruth results Belonging:	2022-23 YouthTruth results Belonging:	2023-24 YouthTruth results Belonging:	All stakeholders will have a strong sense of belonging, a healthy culture and safe environment in which to

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	ever" or "never" had class discussions about social problems that might happen at school.	Students: 2.46/3 (28th percentile) Culture: Students: 2.28/3 (61st percentile) Staff: 4.37/5 (92nd percentile) Families: 4.31/5 (89th percentile) Safety: Staff: 4.46/5 (92nd percentile) Families: 3.99/5 (71st percentile) Students: 2.66/3 (49th percentile) Engagement: I feel engaged with my school. Families: 3.88/5 Does what you learn in school help you in your life? Students: 2.20/3 (22nd percentile)	Students: 2.31/3 (34th percentile) Culture: Students: 2.2/3 (54th percentile) Staff: 3.9/5 (60th percentile) Families: 4.34/5 (92nd percentile) Safety: Staff: 4.16/5 (72nd percentile) Families: 4.03/5 (83rd percentile) Students: 2.53/3 (34th percentile) Engagement: I feel engaged with my school. Families: 4.12/5 Does what you learn in school help you in your life? Students: 2.27/3 (41st percentile)	Students: 2.29/3 (28th percentile) Culture: Students: 2.16/3 (16th percentile) Staff: 3.76/5 (67th percentile) Families: 4.3/5 (85th percentile) Safety: Staff: 4.04/5 (88th percentile) Families: 3.88/5 (65th percentile) Engagement: I feel engaged with my school. Families: 4.09/5 (78th percentile) Does what you learn in school help you in your life? Students: 2.08/3 (2nd percentile)	learn and work, all within the 75th-100th percentile.
Priority 1 - Facilities Inspection Tool (FIT)	No areas out of compliance on the FIT in 2020-21.	No areas out of compliance on the FIT in 2021-2022	No areas out of compliance on the FIT in 2022-2023	No areas out of compliance on the FIT in 2023-24	Routine maintenance and repairs completed in a timely manner so that there are no areas out of compliance on the FIT.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Social-Emotional Support through counseling	Yes				$69,192.63	$64,326

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Expanded counseling services to both prevent and respond to social-emotional wellness with priority given to English Learners, and Low-Income Students. Purchases of instructional materials to support. Principal to support program @ 4hrs/month.						
1.2	**Second Step Classroom Lessons** Second Step classroom lessons implemented in all grades to both prevent and respond to negative student behavior. This will contribute to a positive school climate and community and allow for class discussions about social problems that might occur at school.	No				$17,526.00	$17,526
1.3	**Toolbox Tools** Continue to provide ongoing training on Tool Box social skills program for childcare personnel, instructional aides, and yard supervisors.	No				$1,500.00	$1,500
1.4	**Routine Maintenance and Repairs** Maintain and make timely repairs to the school grounds and facilities with custodial/maintenance personnel.	No				$125,883.00	$162,311

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.5	**1 to 1 mentoring program** Provide mentors to students in need of a stronger sense of belonging and social/emotional wellness.	No				$0.00	$0.00
1.6	**Conduct student interviews (Focus Groups)** Focus groups will be conducted by grade-level strands. Questions will be asked to understand how best to academically challenge students and what instructional methods work best to teach our community of learners.	No				$0.00	$0.00

Goal 2

Goal Description
Students will meet or exceed grade level standards.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 4 - CAASPP ELA	In 2019 ELA Met & Exceeded Percentages:	Local Metrics: STAR ELA Met & Exceeded Percentages:	In 2022 ELA Met & Exceeded Percentages:	CAASPP data not available.	100% of students meeting or exceeding standards in ELA

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Schoolwide: 79% English Learners: 56% Socioeconomically disadvantaged: 72% Students with disabilities: 41%	Schoolwide: 75% English Learners: 67% Socioeconomically disadvantaged: 72% Students with disabilities: 26%	Schoolwide: 62.5%% English Learners: 50% Socioeconomically disadvantaged: 46% Students with disabilities: 25% Note: 2023 CAASPP result will be reported in August/September.		
Priority 4 - CAASPP Mathematics	In 2019 Math Met & Exceeded Percentages: Schoolwide: 77% English Learners: 50% Socioeconomically disadvantaged: 69% Students with disabilities: 30%	Local Metrics: STAR MATH Met & Exceeded Percentages: Schoolwide: 72% English Learners: 77% Socioeconomically disadvantaged: 61% Students with disabilities: 25%	In 2022 Math Met & Exceeded Percentages: Schoolwide: 47.5%% English Learners: 37% Socioeconomically disadvantaged: 46% Students with disabilities: 25% Note: 2023 CAASPP result will be reported in August/September.		100% of students meeting or exceeding standards in mathematics
Priority 4 - Reclassification rate for EL students		Reclassification rate for EL students in 2020-21 was 9%, all of which were 6th graders. 0% of K-5th grade EL students were reclassified.	Reclassification rate for EL students in 2022 was 0%. Note: ELPAC scores were not released at the time of this report. Note: 2023 ELCAP scores will be reported in August/September.	As of May 2024, 30.7% of our EL students were reclassified.	100% of EL students will be reclassified by 5th grade.
Priority 1 - All teachers will be appropriately assigned as noted through the hiring process.	All teachers are currently appropriately assigned.	All teachers are currently appropriately assigned.	All teachers are currently appropriately assigned.	All teachers are currently appropriately assigned.	All teachers will continue to be appropriately assigned.
Priority 1 - Sufficient materials that are CCSS aligned for ELA and Mathematics.	100% of students have access to CCSS aligned materials for ELA and Mathematics.	100% of students have access to CCSS aligned materials for ELA and Mathematics.	100% of students have access to CCSS aligned materials for ELA and Mathematics as measured by the self-reflection tool.	100% of students have access to CCSS aligned materials for ELA and Mathematics as measured by the self-reflection tool.	100% of students will continue to have access to CCSS aligned materials for ELA and Mathematics.
Priority 2 - EL access to to CCSS and implementation	100% of EL students have access to CCSS and	100% of EL students have access to CCSS and	100% of EL students have access to CCSS and implementation and		100% of EL students will continue to have access to CCSS and implementation

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
and access to ELD standards.	implementation and access to ELD standards.	implementation and access to ELD standards.	access to ELD standards as measured by the self-reflection tool.		and access to ELD standards.
Priority 4 - Increase percent of English learners making progress toward proficiency on the ELPAC.	2018-2019 ELPAC results by level Level 1=5.2% Level 2=31.5% Level 3=52.6 Level 4=10.5%	2020-2021 ELPAC results by level Level 1=11.7% Level 2=23.5% Level 3=41.1% Level 4=23.5%	2022 ELPAC results by level Level 1=18.4% Level 2=30.7% Level 3=35.2% Level 4=15.5%		100% of EL students will make progress toward proficiency on the ELPAC as reported in the Dashboard.
	42.7% EL making progress towards English language proficiency	No progress data	42.6% EL making progress towards English language proficiency Note: 2023 ELCAP scores will be reported in August/September.		
Priority 2 - Implementation of academic content standards.	Full implementation in ELD and NGSS. Full implementation and sustainability in ELA, mathematics, and History-Social Science.	Full implementation in ELD and NGSS. Full implementation and sustainability in ELA, mathematics, and History-Social Science.	Full implementation in ELD and NGSS. Full implementation and sustainability in ELA, mathematics, and History-Social Science as measured by the self-reflection tool.		Full implementation and sustainability in all areas: ELA, ELD, Mathematics, NGSS, and History-Social Science.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**ELD teacher-coordinator** Provide an ELD coordinator-teacher for instructional support for EL students and coaching in best practices for classroom teachers.	Yes				$30,216.00	$30,216

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.2	**Summer School and intercessional through the school year** Provide additional academic support for student not grade level proficient in ELA/Math with priority given to Unduplicated students.	Yes				$53,965.00	$55,312
2.3	**Instructional Support for EL students** Provide additional instructional services by bilingual aide during school hours for English learner students.	Yes				$22,068.00	$22,381
2.4	**Instructional aide support** Provide additional instructional aide support in classroom for small group and/or individual intervention with priority given to English Learners, Low Income Students, and Foster Youth. Purchases of instructional materials to support.	Yes				$55,916.00	$67,099
2.5	**Intervention Teacher 1.0 FTE** Provide pullout or push-in instructional interventions during school hours with priority given to Unduplicated students. Purchases of instructional materials to support.	Yes				$156,535.00	$138,473

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.6	**Intervention Teacher 0.4 FTE** Provide pullout or push-in instructional interventions during school hours with priority given to Unduplicated students. Purchases of instructional materials to support.	Yes				$52,678.00	$51,522
2.7	**Special Education Teacher (.60 FTE)** The District will provide intervention services for students with disabilities.	No				$79,017.00	$78,255
2.8	**Special Education Aide** The District will provide an instructional assistant to support students with disabilities (IDEA funds).	No				$26,943.00	$28,450
2.9	**Professional Development for EL Staff** English Learner aide and English Learner Coordinator will be provided with professional development.	Yes				$3,753.00	$1,076

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.10	**Appropriately assigned and trained teachers** District will ensure all teachers are appropriately assigned and highly qualified	No				$1,172,102.00	$1,172,102
2.11	**CCSS aligned materials for ELA and Mathematics.** Committed funds set aside for curriculum adoptions to ensure that all students continue to have access to CCSS aligned curriculum in ELA and Math.	No				$17,837.00	$17,837
2.12	**TK and Kinder Formative Assessments** All incoming Transitional Kindergarten and Kindergarten students will be assessed prior to the start of school in order to inform instruction.	No				$1,093.00	$1,093
2.13	**Professional Development for Instructional Aides** Instructional Aide staff will develop skills in which to engage and educate learners.	No				$2,281.00	$0
2.14	**Develop a student's competency and critical thinking skills**	No				$0.00	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Teachers, with intention, develop a student's competency and critical thinking skills.						

Goal 3

Goal Description
Students will be engaged in their learning and education.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 5 - Attendance as reported on the ADA report.	ADA from 2018-19 (most current data) is 95.39	ADA from 2021-22 is 95%	ADA from 2022-23 is (most current data) 96.2%		ADA to reach 97%.
Priority 5 - Truancy as reported by attendance reports.	The percentage of students who were truant in 2018-19 is .4%.	The percentage of students who were truant in 2021-22 is .57%.	The percentage of students who were truant in 2022-23 is .36%.		Percentage of students who are truant is 15% or less.
Priority 7 - Course access per the school schedule.	100% of students, including unduplicated students and students with disabilities, will continue to have access to a broad course of study.	100% of students, including unduplicated students and students with disabilities, will continue to have access to a broad course of study.	100% of students, including unduplicated students and students with disabilities, will continue to have access to a broad course of study.		100% of students, including unduplicated students and students with disabilities, will continue to have access to a broad course of study.
Priority 8 - Extracurricular activities based on the number of offerings, and the number of students who participate.	We were only able to offer very limited extracurricular activities in 2020-21 due to the pandemic. Goal is to bring back the same number, or more, of extracurricular offerings as in 2019-2020.	We were only able to offer very limited extracurricular activities in 2020-21 due to the pandemic. Goal is to bring back the same number, or more, of extracurricular offerings as in 2021-2022.	Wilson School's after-school enrichment program was fully implemented in the 2022-23 school year. At least one enrichment offering was available for each grade level. Attendance rates vary based on the enrichment offered. On		At least one extracurricular offering for each grade level. Percentage of students who are able to participate in an extracurricular activity is 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
			average, 3 enrichment classes were offered weekly with an average of 20 students per class. Classes were open to all students, scholarships were made available.		
Priority 8 - California Physical Fitness Test in 5th grade.	100% of students meet at least three Healthy Fitness Zone requirements.	89% of 5th graders have met at least 3 HFZ Requirements	87% of 5th graders have met at least 3 HFZ Requirements		Maintain Healthy Fitness Zone of 100% of students in at least three Healthy Fitness Zone requirements.
Priority 5 - Chronic Absenteeism	Percent of students who were chronically absent in 2018-19 is 5.2%	Percent of students who were chronically absent in 2021-22 is 11.6%	Percent of students who were chronically absent in 2022-23 (as of April, 2023) is 9.2%		Reduce percentage of chronically absent students to less than 4%.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**Develop a more robust SART/SARB system** In partnership with the school's office manager, develop a system to capture attendance issues early. Use truancy letters and the SART process to improve the truancy and chronic absenteeism rate. Provide training for the district/school secretary in tracking and maintaining records on student truancy and chronic absenteeism using the Student Information System (SIS).	No				$250.00	$250

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.2	**District sponsored extracurricular activities** Maintain and offer extra-curricular opportunities for all students: Extra-curricular opportunities will be under one of the following; Sports, Craft/Arts, and or STEM. Add an Enrichment Coordinator position/stipend for a staff member to seek additional enrichment opportunities.	No				$2,801.00	$2,801
3.3	**Vendor provided extracurricular activities** Maintain relationships with previous vendors to provide after school enrichment offerings at Wilson School, such as martial arts, chess, and Spanish language. Seek additional vendors to add additional offerings such as Lego engineering, cooking, and jewelry making. Provide a stipend for an enrichment coordinator to manage outside vendor extracurricular activities.	No				$1,500.00	$4,500
3.4	**Encourage positive attendance among students** Educating parents and guardians on the definition of truancy and Chronic absenteeism and the effect daily attendance has on education and learning.	No				$200.00	$200

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 4

Goal Description
Parents will be provided with opportunities to be involved in their child's education and in the school community.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 3 - Number of parents/guardians who submit responses to the annual YouthTruth survey, including parents of unduplicated students and students with disabilities.	From 2017 to 2019, there was a 45% increase in the number of responses to the parent LCAP survey. However, in 2021 (the pandemic year) there were only 38 responses to the Parent LCAP Survey.	in 2021-22 54% of our parent community responded to the YouthTruth survey	in 2022-23 42% of our parent community responded to the YouthTruth survey.		95% of parents will respond to the annual Parent LCAP Survey.
Priority 3 - Percent of parents who report on the annual Parent LCAP Survey for parent involvement. Three of the areas have less than 50% participation, while 7 areas have greater than 50% participation.	There are 10 different areas on the Parent LCAP Survey for parent involvement. Three of the areas have less than 50% participation, while 7 areas have greater than 50% participation.	YouthTruth results. 65% of parents who participated in the YouthTruth survey feel empowered to play a meaningful role in decision-making at their school.	YouthTruth results. 68% of parents who participated in the YouthTruth survey feel empowered to play a meaningful role in decision-making at their school.		Maintain or grow the percent of parents who report that they are involved in their child's education in all areas so that all areas are at 50% participation or above.
Priority 3 - Percent of parents who report on the annual Parent LCAP Survey that they feel connected to the school.	84% of parents/guardians reported that they feel a part of the school community, which is a decrease from 2019 when 93% of parents reported that they felt a part of the school community.	YouthTruth results. 70% of parents who took the YouthTruth survey responded they feel informed about important decisions regarding their school. 74% of parents responded they were engaged with their school.	YouthTruth results. 77% of parents who took the YouthTruth survey responded they feel informed about important decisions regarding their school. 76% of parents responded they were engaged with their school.		95% of parents who respond to the annual Parent LCAP Survey will report that they feel a part of the school community.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	**Parent involvement at school** Increase opportunities for parent participation, including parents of unduplicated students and students with disabilities, by inviting parents to speak during "Career Day", chaperone on field trips, volunteer in classrooms, volunteer as a mentor, and during district-sponsored after-school activities. Additionally, parents with students who are academically/behaviorally at risk will be encouraged to partner with staff to strategically target academic/behavior needs.	No				$0.00	$0.00
4.2	**Translation for meetings and publications** Bilingual assistant is available to interpret at meetings as well as translate written publications.	Yes				$0.00	$0.00
4.3	**PTA Support** Continue to work with the Wilson PTA to sponsor community events throughout the school year, such as Harvest Festival, Walk-A-Thon, Gifts from the Heart, Daughter's	No				$0.00	$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Dance, Campout, Gala, and Movie Nights.						
4.4	**Develop parent/guardian leadership opportunities** Encourage parents/guardians, including parent/guardians of unduplicated students and students with disabilities, to volunteer for leadership opportunities. Opportunities include: School Site Council, Wellness Committee, and or Safety Committee.	No				$250.00	$250.00
4.5	**Implement WatchDog Dad program** Provide positive male influence through opportunities for fathers/grandfathers/male guardians to volunteer at school. This program provides extra sets of eyes and ears to enhance school security, reduce bullying and provide a greater sense of campus safety allowing students and teachers to focus on learning.	No				$0.00	$0.00

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures