

**Wilson Elementary School** 

STRATEGIC DESIGN

Sparking personal success to build a brighter world

## **Sparking Individual Success To Build A Better World**



### Our Core Values guide how we will work together to achieve our mission:

- Courageous: the willingness to take risk themselves despite the possibility of negative consequences
- Growth mindset: the belief that skills and intelligence can be improved with effort and persistence
- **Empathetic:** showing an ability to understand and share the feelings of another
- Critical thinker: to consider alternative ways of looking at solutions
- Honest: free of deceit and untruthfulness; sincere
- Equitable: fair and impartial
- Tolerant: showing willingness to allow the existence of opinions or behavior that one does not necessarily agree with
- Perseverance: to continue doing something or trying to do something even though it is difficult
- Respectful: feeling or showing deference and respect

## **Sparking Individual Success To Build A Better World**



### **Mission Statement:**

Wilson School empowers its students with the skills and mindset to lead happy lives and be the leaders of tomorrow. By working together, our students, staff, and families build an environment that equips all students to embrace learning, achieve their own academic success, and build up their emotional, social and physical selves. Wilson students will be ready to be key contributors to a fair and just world by being inclusive, dedicated and passionate.

## **Sparking Individual Success To Build A Better World**



### **LEARNERS/LEARNING**

### At Wilson School we believe and know that...

- All learners can learn
- Learners are unique and learn in different ways
- Learners are willing and able to take risks
- Mistakes are essential to learning
- Actively engaged in learning
- Learners are intrinsically motivated
- Independent learners achieve
- Confident learners are capable of leading
- All learners know they belong and that they matter
- A collaborative learner is a team player
- Learners are different and unique and all are appreciated
- Learners learn when they make connections that are meaningful

# **Wilmar Unified School District**

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#### **TEACHERS AND TEACHING**

At Wilson School, we believe and know that...

- Teachers are communicative
- Teachers are flexible and adaptable
- Teachers are engaging
- Teachers create a welcoming environment
- Teachers are collaborative
- Teachers are approachable and relational
- Teachers are data driven
- Teachers are problem solvers
- Teachers are highly qualified professionals
- Teachers are empathetic and compassionate
- Teachers are patient and understanding

- Teachers are eager to teach, motivate and inspire
- Teachers are well prepared to meet each student at their academic need each day
- Teachers have high expectations

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#### **EDUCATIONAL PARTNERS**

At Wilson School we expect the following from our educational partners...

- Educational partners are reasonable
- Educational partners are involved
- Educational partners are aware and knowledgeable
- Educational partners are connected
- Educational partners are accountable
- Educational partners are open minded
- Educational partners are proactive and not reactive
- Educational partners are collaborative
- Educational partners are positive role models

- Educational partners are respectful
- Educational partners are understanding
- Educational partners are flexible
- Educational partners are helpful
- Educational partners are problem solvers
- Educational partners are team players
- Educational partners are supportive
- Educational partners are kind
- Educational partners are appreciative